

# Teacher's Toolkit

## VCE Health & Human Development 2019



This program will outline any changes related to the VCE Health & Human Development Study Design and provide teachers with a range of teaching strategies and learning activities that can be used when teaching the course – (see reverse for further details). In particular, this program will focus on the more challenging aspects of the course. During the session(s) you will be provided with:

- **sample unit outlines; activities that can be utilised in the classroom; and creative ideas for assessment tasks.**

Because of the dynamic nature of the content covered in VCE H&HD and the fact that statistics and trends are always changing, this session will provide you with current data and information that you can use in class with your students to ensure that you are keeping up-to-date with the latest trends. This professional learning activity is about much more than just being shown ideas about what to do, rather the aim is to provide you with a range practical and ready to use resources to add to your existing 'toolkit' and enhance your teaching.

## PRESENTERS

### Sonia Goodacre

*BAppSci, BEd Health Education educator*

Sonia has been a teacher of H&HD since 1999. Teaching in both secondary Schools and TAFE, she has taught a wide range of students from a variety of different backgrounds and abilities. She is an author of two texts for the current course: Cambridge VCE H&HD Unit 3 and 4; and Cambridge VCE H&HD Unit 1 and 2. Sonia has been a member of study design reaccreditation panels as well as being involved in the review process of the current course and has had experience as an exam VCAA assessor. She conducts a number of sessions through Access Education, PEAK Phys Ed, Cambridge and the Australian Council for Health, Physical Education and Recreation (ACHPER) to assist other teachers with planning assessments and coursework for Units 1–4. Sonia has been presenting for Access Education since 2003.

### Chrissy Collins

*BAppSci, BEd Health and Home Economics*

Chrissy is teaching Health and Human Development and junior Food Studies at Thornbury High School. She has been a H&HD VCE teacher for over 15 years and held a range of different leadership positions throughout her career, including VCAA exam assessor. She is an author of two texts for the current course: Cambridge VCE H&HD Unit 3 and 4; and Cambridge VCE H&HD Unit 1 and 2. Passionate about building teacher and student capacity, she is involved in a range of student and teacher workshops, including exam revision.

*plus*  
ALL NEW UNIT 3 & 4  
**Trial Exams & Assessment Tasks**



# Teacher's Toolkit

## VCE Health & Human Development



These interactive sessions will review key content from the study design and provide practical advice to assist you in teaching each unit of VCE Health and Human Development. A range of new resources and teaching and learning tools will be presented. The session will also provide access to new data and examples about how to tailor your program to meet the needs of a range of students and learning styles. Specially this session will provide participants the opportunity to:

### Unit 1: Understanding health and wellbeing

- Gather a range of new resources and activities to assist in your teaching
- Highlight areas of the course that will be re-visited in Unit 3
- Provide a suggested timeline for the delivery of the course
- Consider a range of assessment ideas and styles
- Opportunities for excursions, incursions and collecting and analysing data

### Unit 2: Managing health and wellbeing

- Explore a range of new data and case studies for Unit 2
- Focus on key knowledge and key skills particularly the intergenerational nature of health and wellbeing and new and emerging health procedures and technologies
- Provide a range of different teaching and learning activities for different learning styles.
- Connecting Unit 2 content with Units 3 & 4.
- Assessment ideas and student feedback.

### Unit 3: Australia's health in a globalised world

- Explore new resources and data relating to the study of Unit 3
- Access a range of new resources to support their teaching
- Consider a range of assessment ideas
- Review in detail concepts of Unit 3 Health and Human Development study

design that students were challenged by in the 2018 examination

- Review topics that were new to the study design in 2018 including; WHO prerequisites for health, benefits of health and wellbeing at an individual, national and global level, improvements in Australia's health status since 1900 and reasons for these improvements, the National Disability Insurance Scheme and the role of health promotion in improving population health, focusing on one of: smoking, road safety or skin cancer.

### Unit 4: Health and human development in a global context

- Explore new data and resources relating to Unit 4
- Gather a range of new resources and activities to assist in their teaching
- Consider a range of activities to consolidate challenging concepts
- Consider a range of assessment ideas
- Focus on areas of the course that have been recently updated in the 2018 study design, such as the key features of SDG 3 and its relationship with SDG 1,2,4,5,6 and 13, implications for health and wellbeing of global trends and ways in which individuals can engage with communities and/or national and international organisations to take social action that promotes health and wellbeing
- And explore in detail concepts of Unit 4 Health and Human Development study design that students were challenged by in the 2018 examination.

**This program meets the following standards of professional practice as required for ongoing registration with The Victorian Institute of Teaching**

#### Professional knowledge

- Teachers know how students learn and how to teach them effectively
- Teachers know the content they teach

#### Professional practice

- Teachers plan and assess for effective learning
- Teachers use a range of teaching practices and resources to engage students in effective learning

#### Professional engagement

- Teachers reflect on, evaluate and improve their professional knowledge and practice
- Teachers are active members of their profession.

Half day = 3.25 hours PD OR Whole day = 6.5 hours PD

### Booking details

**Price per Unit includes** presentation, all support materials, Certificate of Attendance, morning or afternoon tea. **Lunch is included if attending both morning and afternoon units on the same day.** Booking confirmations and tax invoices are sent to the email address provided on the form. If you have not received your confirmation by 2 days prior to program you must contact our office. **To Book** Phone: 1300 338 222 Fax: 1300 315 708. Post to PO Box 2295 Moorabbin Vic 3189 or complete the online booking form at [www.accesseducation.com.au](http://www.accesseducation.com.au). **Bookings Close** four business days prior to each event. Bookings incur a \$20 service fee after closing dates. Cancellations before the closing date incur a \$20 charge, no refunds after closing date. Substitutes available up to 24 hours prior to each event at no cost but our office must be notified.

# Booking form

## TAX INVOICE

One Plus One Management Pty Ltd trading as Access Education ABN 28 216 941 748  
PO Box 2295 Moorabbin Victoria 3189 [www.accesseducation.com.au](http://www.accesseducation.com.au)

## Teacher's Toolkit for VCE Health & Human Development

### \$150 per session per person (inc GST)



**VENUE** (please indicate preferred venue and Unit/s you are booking)

#### Mulgrave Country Club, Wheelers Hill

- |                          |               |                    |                  |
|--------------------------|---------------|--------------------|------------------|
| <input type="checkbox"/> | <b>Unit 1</b> | Monday 18 February | 9.00am – 12.15pm |
| <input type="checkbox"/> | <b>Unit 3</b> | Monday 18 February | 1.00pm – 4.15pm  |
| <input type="checkbox"/> | <b>Unit 2</b> | Monday 20 May      | 9.00am – 12.15pm |
| <input type="checkbox"/> | <b>Unit 4</b> | Monday 20 May      | 1.00pm – 4.15pm  |

#### Victoria University, Sunshine Convention Centre

- |                          |               |                       |                  |
|--------------------------|---------------|-----------------------|------------------|
| <input type="checkbox"/> | <b>Unit 1</b> | Wednesday 27 February | 9.00am – 12.15pm |
| <input type="checkbox"/> | <b>Unit 3</b> | Wednesday 27 February | 1.00pm – 4.15pm  |
| <input type="checkbox"/> | <b>Unit 2</b> | Wednesday 22 May      | 9.00am – 12.15pm |
| <input type="checkbox"/> | <b>Unit 4</b> | Wednesday 22 May      | 1.00pm – 4.15pm  |

**In 2019 we will be presenting an all new HHD Trial Exam. PLUS, we will have an assessment pack for Units 3 & 4 available separately. Each pack will include a sample S.A.C for each Area of Study.**

- |                          |   |
|--------------------------|---|
| <input type="checkbox"/> | <b>YES</b> I would like to buy all new 2019 <b>HHD</b> Unit 3 & 4 Trial Exam with solutions |
| <input type="checkbox"/> | <b>YES</b> I would like to buy 2019 <b>HHD</b> Unit 3 Access Assessment Pack                |
| <input type="checkbox"/> | <b>YES</b> I would like to buy 2019 <b>HHD</b> Unit 4 Access Assessment Pack                |

**NAME** (please print as required on the Certificate of Attendance)

name .....

email .....

\* Special dietary needs  Vegetarian  Gluten Free  Dairy Free

School .....

Postal address .....

Postcode .....

Ph ( ) .....

- Payment Options for**  Units @ \$150 each, per person  
**plus**  @ \$85 **1 HHD** Trial exam  
 @ \$55 **Unit 3** Assessment Pack  
 @ \$55 **Unit 4** Assessment Pack

**School Order No** .....

**Cheque for \$** .....

**Direct EFT payment of \$** BSB 033 034 A/C No: 493 449

For EFT payments please fax Confirmation of Payment to 1300 315 708 or email to: [vce@accesseducation.com.au](mailto:vce@accesseducation.com.au)

**Please charge \$** ..... to Credit Card (details below)

Visa  Mastercard **Expiry date** / **CVN:** .....

.....

Cardholder's name .....

Cardholder's signature .....