

# Teacher's Toolkit



## TEACHING VCE ENGLISH IN 2022?

THIS FULL DAY OF INTERACTIVE ONLINE PROFESSIONAL DEVELOPMENT FOR THE THREE SECTIONS OF THE EXAM IS PRESENTED BY KAREN GRAHAM, HELEN BILLETT AND ROSS HUGGARD



**LIVE AND INTERACTIVE**  
AND AVAILABLE TO VIEW FOR UP TO 10 DAYS AFTER THE EVENT

PRESENTERS

**Karen Graham  
Helen Billett  
Ross Huggard**

Access Education is proud to be presenting Karen Graham, Helen Billett and Ross Huggard in a single day program.



This program is intended to provide teachers, both new and experienced to teaching VCE English, with creative new ideas that can be immediately implemented in the classroom - assisting teachers preparing their students for the three sections of the Exam.

The session will identify and address key pressure points for teachers and students and provide strategic approaches. There will also be ample time for discussion and questions.

Each Section will be prepared and presented by a different presenter and accompanied with a set of notes that will be posted to the school prior to the online event.

**Wednesday 16 March 2022**



**WATCH LIVE OR WATCH LATER\***

\* Sessions will be recorded and available to view for up to 10 days after the event at your leisure

What are you waiting for?  
**Book in your 2022  
Teacher Toolkit today!**



# Teacher's Toolkit

VCE English 2022



## Section A

**Helen Billett – Reading and Creating**  
commences 9am – concludes 11am

This session will be exploring strategies to encourage the explicit teaching of reading skills that will empower students to respond to the text in creative and analytical ways. Importantly, these strategies can be applied to the 'exam style' essay questions that students find so problematic. As well, we will be exploring ways to engage students in the process of writing about texts and considering practical strategies they can use to reflect on their writing. Overlaying this will be an awareness of the exam and how best to prepare students for it.

## Section B

**Ross Huggard – Comparing Texts**  
commences 11.30am – concludes 1.30pm

The Section B component of the Toolkit will clarify the nature of the essence of comparing and contrasting the ideas and issues in two disparate texts, and explore the ways in which this area of the course, undertaken in Semester Two, utilises and extends the skills associated with analysing texts in Semester One. Whilst it will cover all 2022 VCAA paired texts, it will focus especially on the most popular of these. Sample essay topics and approaches both to teaching and student writing will be explored in a very practical and collaborative manner.

## Section C

**Karen Graham – Argument Analysis**  
commences 2pm – concludes 4pm

This session will be exploring a number of core facets with respect to the teaching and skilling of students in this Area of Study. Since student success is totally reliant upon skill acquisition, we will be taking a guided approach to teaching students to explore the impact of persuasive language by exploring the precise nature of true language analysis. We will also look at lessons that we as teachers can learn from previous exams and how to develop appropriate observational and writing skills in students.

**This program meets the following standards of professional practice as required for ongoing registration with The Victorian Institute of Teaching**

### Professional knowledge

- Teachers know how students learn and how to teach them effectively
- Teachers know the content they teach

### Professional practice

- Teachers plan and assess for effective learning
- Teachers use a range of teaching practices and resources to engage students in effective learning

### Professional engagement

- Teachers reflect on, evaluate and improve their professional knowledge and practice
- Teachers are active members of their profession.

Half day = 3.25 hours PD

## Booking details

- **Teachers Toolkit Price includes** presentation, all support materials, Certificate of Participation.
- Booking confirmations and tax invoices are sent to the email address provided on this form. If you have not received your confirmation by 2 days prior to program you must contact our office.
- **To Book** Phone: 1300 338 222 Fax: 1300 315 708. Post to PO Box 2295 Moorabbin Vic 3189 or complete the online booking form at [www.accesseducation.com.au](http://www.accesseducation.com.au)
- **Bookings Close** four business days prior to each event. Bookings incur a \$20 service fee after closing dates.
- **Cancellations** (unit sessions) before the closing date incur a \$20 charge, no refunds after closing date. Substitutes available up to 24 hours prior to each event at no cost but our office must be notified.

# Booking form

TAX INVOICE

One Plus One Management Pty Ltd trading as Access Education ABN 28 216 941 748  
PO Box 2295 Moorabbin Vic 3189 [www.accesseducation.com.au](http://www.accesseducation.com.au) [vce@accesseducation.com.au](mailto:vce@accesseducation.com.au)

**2022 Teacher's Toolkit for VCE English**  
**\$300 per person (inc GST)**

**Delivered Online via Zoom Webinar**

All hard copy notes and handouts will be sent via Australia Post prior to each session.

**SINGLE DAY PROGRAM**

**Wednesday 16 March 9am–4pm**

**Section A** Presented by Helen Billett

**Section B** Presented by Ross Huggard

**Section C** Presented by Karen Graham

This is a full day event, but you may come and go as you please. The sessions will be recorded and made available for you to watch or rewatch online for a period of 10 days after the event.



**TEACHER ONE** (please print as required on the Certificate of Participation)

name .....

email .....

You must have (or set up) a Zoom account using this email address

**TEACHER TWO**

name .....

email .....

You must have (or set up) a Zoom account using this email address

School .....

Postal address .....

Postcode .....

Ph ( ) .....

**Payment Options for**  attendees @ \$300 per person

**School Order No** .....

**Cheque for \$** .....

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